

# Attachment C

Deliverable for:

CSA/CDS

8.2 Fill out the CDS crosswalk to determine if current assessments include required domains and topics

New Hampshire  
Balancing Incentive Program

Workplan Submission  
June 29, 2012

## **New Hampshire Balancing Incentive Program**

**Deliverable for:**

**CSA/CDS**

**8.2 Fill out the CDS crosswalk (see Appendix H) to determine if your state's current assessments include required domains and topics**

### **Completed crosswalk(s)**

CSA/CDS crosswalks have been completed (and are included on the following pages) for the following assessment tools:

- 1) Bureau of Behavioral Health
  - Child and Adolescent Needs and Strengths Assessment (CANS)
  - Adult Needs and Strengths Assessment (ANSA)
- 2) Bureau of Developmental Services
  - Scales of Independent Behavior-Revised (SIB-R)
  - Supports Intensity Scale (SIS)
- 3) Bureau of Elderly and Adult Services
  - Medical Eligibility Determination (MED)

## Balancing Incentive Program - Core Dataset Crosswalk

1. Please provide the following information:

CSA Contact:	Whitney Hammond
Agency:	Bureau of Behavioral Health
Address:	105 Pleasant St.
Address 2:	Main Building
City:	Concord
State:	NH
Zip:	03301
E-mail:	whitney.kling@dhhs.state.nh.us
Phone:	603-271-0568

2. Pick a Population - Select the population(s) for which THIS Core Dataset Crosswalk applies.

*\*Please Note: The Core Dataset (CDS) must be collected for the following populations: developmental disability, mental health, aging, and physical disability (across age groups). Other populations (e.g., Alzheimer's, TBI) are optional.*

*If you currently use (or intend to use) a single instrument to assess multiple populations, you should complete this crosswalk once for all of those populations (e.g., aging and physical disability). In other words, you should complete one instance of this crosswalk for every population or combination of populations that you assess (or plan to assess) using the same set of questions.*

	Children	Adults
Developmental Disabilities	<input type="checkbox"/>	<input type="checkbox"/>
Mental Health	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Physical Disabilities	<input type="checkbox"/>	<input type="checkbox"/>
Aging	<input type="checkbox"/>	<input type="checkbox"/>
Alzheimer's Disease	<input type="checkbox"/>	<input type="checkbox"/>
Traumatic Brain Injury	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

**Domain: Activities of Daily Living**

**Topic: Eating**

3. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	CANS
Assessment Tool 1: Questions	Eating Disorder, ADLs/Self Care
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

4. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

This domain is not connected to eligibility.

5. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

6. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Eating Disorder" & "ADLs/Self Care" items.

**Domain: Activities of Daily Living**

**Topic: Bathing**

7. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	CANS
Assessment Tool 1: Questions	ADLs/Self Care
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

8. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

9. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

10. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "ADLs/Self Care" items.

**Domain: Activities of Daily Living**

**Topic: Dressing**

11. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	CANS
Assessment Tool 1: Questions	Living Skills, ADLs/Self Care
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

12. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

13. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

14. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "ADLs/Self Care" & "Living Skills" item.

**Domain: Activities of Daily Living**

**Topic: Hygiene**

15. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	CANS
Assessment Tool 1: Questions	Living Skills, ADLs/Self Care
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

16. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

17. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

18. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Living Skills" and "ADLs/Self Care" items

**Domain: Activities of Daily Living**

**Topic: Toileting**

19. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	CANS
Assessment Tool 1: Questions	Living Skills, ADLs/Self Care
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

20. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

21. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

22. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Living Skills" & "ADLs/Self Care" items.

**Domain: Activities of Daily Living**

**Topic: Mobility**

23. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	CANS
Assessment Tool 1: Questions	Physical/Medical
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

24. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

25. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

26. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Physical/Medical" item.

**Domain: Activities of Daily Living**

**Topic: Positioning**

27. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

28. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

29. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input checked="" type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these requirements?

30. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input checked="" type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Activities of Daily Living**

**Topic: Transferring**

31. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

32. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

33. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input checked="" type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these requirements?

34. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input checked="" type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Activities of Daily Living**

**Topic: Communicating**

35. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	CANS
Assessment Tool 1: Questions	Communication
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

36. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

37. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

38. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Communication" item.

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Preparing Meals**

39. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	CANS
Assessment Tool 1: Questions	Living Skills, ADLs/Self Care
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

40. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

41. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

42. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Since this domain is not required for children, no changes or additions to the CANS would be applicable.

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Shopping**

43. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	CANS
Assessment Tool 1: Questions	Living Skills, ADLs/Self Care
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

44. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

45. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

46. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Since this domain is not required for children, no changes or additions to the CANS would be applicable.

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Transportation**

47. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	
Assessment Tool 1: Questions	
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

48. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

Transportation is not part of the eligibility criteria.

49. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input checked="" type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these requirements?

Since this domain is not required for children, no changes or additions to the CANS would be applicable.

50. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input checked="" type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Since this domain is not required for children, no changes or additions to the CANS would be applicable.

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Housework**

51. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	CANS
Assessment Tool 1: Questions	Living Skills, ADLs/Self Care
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

52. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

53. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

54. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Since this domain is not required for children, no changes or additions to the CANS would be applicable.

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Managing Money**

55. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	CANS
Assessment Tool 1: Questions	Living Skills
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

56. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

57. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

58. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Since this domain is not required for children, no changes or additions to the CANS would be applicable.

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Telephone Use**

59. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	CANS
Assessment Tool 1: Questions	Living Skills
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

60. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

61. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

62. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Since this domain is not required for children, no changes or additions to the CANS would be applicable.

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Managing Medications**

63. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	CANS
Assessment Tool 1: Questions	Medication Adherence
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

64. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

65. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

66. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Since this domain is not required for children, no changes or additions to the CANS would be applicable.

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Employment**

67. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	CANS
Assessment Tool 1: Questions	Job Functioning
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

68. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

69. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

70. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Since this domain is not required for children, no changes or additions to the CANS would be applicable.

**Domain: Medical Conditions/Diagnoses**

71. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	CANS
Assessment Tool 1: Questions	DSM-TR Axis III Diagnoses, Physical/Medical
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

72. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

73. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

74. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Cognitive Function & Memory/Learning**

**Topic: Cognitive Function**

75. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	CANS
Assessment Tool 1: Questions	Intellectual
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

76. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

77. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

78. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)  
Reword the manual to use supports-based language for the "Intellectual" item.

**Topic: Judgment/Decision-Making**

79. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

80. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

Judgement/Decision-Making is not included in eligibility.

81. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input checked="" type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these requirements?

Add an item related to judgement and decision-making.

82. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input checked="" type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Add an item related to judgement and decision-making.

**Domain: Cognitive Function & Memory/Learning**

**Topic: Memory/Learning**

83. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	CANS
Assessment Tool 1: Questions	Intellectual, School Achievement
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

84. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

85. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

86. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Intellectual" and "School Achievement" items.

**Domain: Behavior Concerns**

**Topic: Injurious Behavior**

87. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	CANS
Assessment Tool 1: Questions	Self Injurious Behavior, Other Self Harm, Danger to Self*, Danger to Others*, Sexual Aggression*
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

88. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

89. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

90. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Self Injurious Behavior," "Other Self Harm," "Danger to Self," "Danger to Others," "Sexual Aggression" items.

**Domain: Behavior Concerns**

**Topic: Destructive Behavior**

91. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	CANS
Assessment Tool 1: Questions	Self-Injurious Behavior, Other Self Harm, Criminal Delinquency, Danger to Self, Danger to Others, Bullying, Fire-Setting, Animal Cruelty
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

92. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

93. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

94. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the following items to be supports-based: Self-Injurious Behavior, Other Self Harm, Criminal Behavior, Danger to Self, Danger to Others, Firesetting, Bullying, and Animal Cruelty.

**Domain: Behavior Concerns**

**Topic: Socially Offensive Behaviors**

95. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	CANS
Assessment Tool 1: Questions	Crime/Delinquency, Sexual Aggression, Bullying, Firesetting, Animal Cruelty, Intentional Misbehavior, Aggression
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

96. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

97. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

98. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the following items to be supports-based: Crime/Delinquency, Sexual Aggression, Bullying, Firesetting, Animal Cruelty, Intentional Misbehavior, Aggression.

**Domain: Behavior Concerns**

**Topic: Uncooperative Behavior**

99. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	CANS
Assessment Tool 1: Questions	Intentional Misbehavior
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

100. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

101. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

102. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword "intentional misbehavior" to be supports-based.

**Domain: Behavior Concerns**

**Topic: Other Serious Behavior**

103. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

104. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

105. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

106. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Additional Topics (optional)**

107. Topic:

108. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

109. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

110. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state.	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

111. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

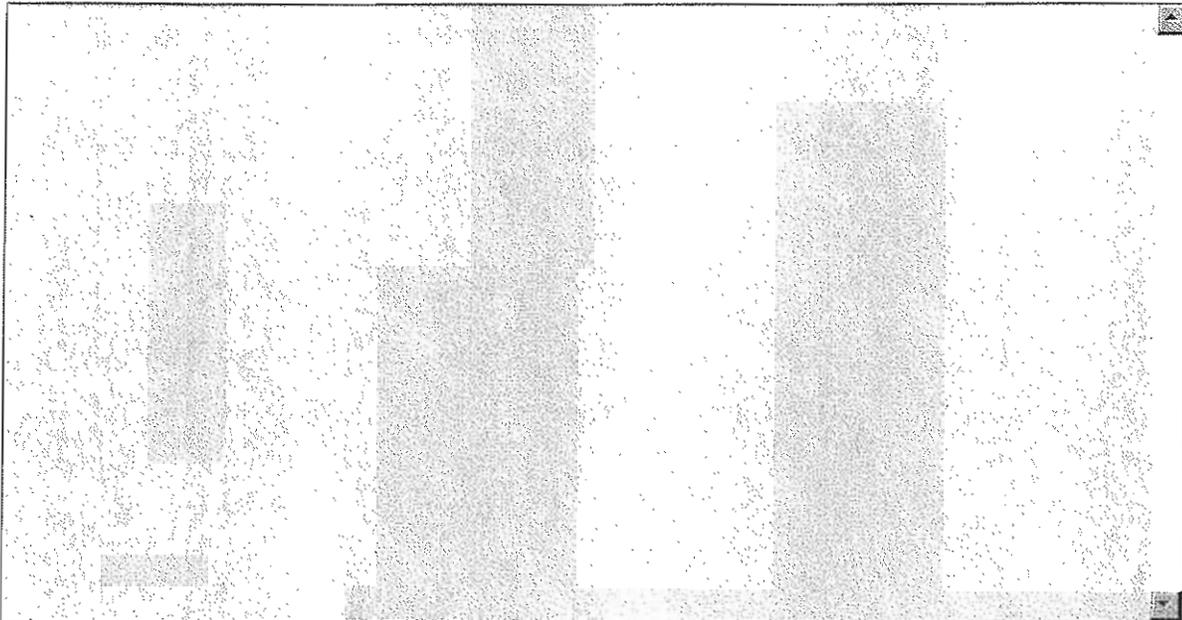
**Comments**

**Please use this page to provide any additional information.**

*112. Comments*



*113. More Comments*





**Balancing Incentive Program - Core Dataset Crosswalk**

1. Please provide the following information:

CSA Contact:	Whitney Hammond
Agency:	Bureau of Behavioral Health
Address:	105 Pleasant St.
Address 2:	Main Building
City:	Concord
State:	NH
Zip:	03301
E-mail:	whitney.kling@dhhs.state.nh.us
Phone:	603-271-0568

2. Pick a Population - Select the population(s) for which THIS Core Dataset Crosswalk applies.

*\*Please Note: The Core Dataset (CDS) must be collected for the following populations: developmental disability, mental health, aging, and physical disability (across age groups). Other populations (e.g., Alzheimer's, TBI) are optional.*

*If you currently use (or intend to use) a single instrument to assess multiple populations, you should complete this crosswalk once for all of those populations (e.g., aging and physical disability). In other words, you should complete one instance of this crosswalk for every population or combination of populations that you assess (or plan to assess) using the same set of questions.*

	Children	Adults
Developmental Disabilities	<input type="checkbox"/>	<input type="checkbox"/>
Mental Health	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Physical Disabilities	<input type="checkbox"/>	<input type="checkbox"/>
Aging	<input type="checkbox"/>	<input type="checkbox"/>
Alzheimer's Disease	<input type="checkbox"/>	<input type="checkbox"/>
Traumatic Brain Injury	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

**Domain: Activities of Daily Living**

**Topic: Eating**

3. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Adult Needs & Strengths Assessment (ANSA)
Assessment Tool 1: Questions	ADLs/Self Care
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

4. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

5. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

6. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "ADLs/Self Care" item.

**Domain: Activities of Daily Living**

**Topic: Bathing**

7. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	ANSA
Assessment Tool 1: Questions	ADLs/Self Care
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

8. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

9. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

10. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "ADLs/Self Care" item.

**Domain: Activities of Daily Living**

**Topic: Dressing**

11. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	ANSA
Assessment Tool 1: Questions	Living Skills, ADLs/Self Care
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

12. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

13. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

14. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Living Skills" & "ADLs/Self Care" items.

**Domain: Activities of Daily Living**

**Topic: Hygiene**

15. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	ANSA
Assessment Tool 1: Questions	Living Skills, ADLs/Self Care
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

16. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

17. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

18. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Living Skills" and "ADLs/Self Care" items.

**Domain: Activities of Daily Living**

**Topic: Toileting**

19. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	ANSA
Assessment Tool 1: Questions	Living Skills, ADLs/Self Care
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

20. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

21. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

22. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Living Skills" & "ADLs/Self Care" items.

**Domain: Activities of Daily Living**

**Topic: Mobility**

23. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	ANSA
Assessment Tool 1: Questions	Physical/Medical, Living Skills, ADLs/Self Care, Transportation
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

24. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

25. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

26. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Physical/Medical," "Living Skills" & "ADLs/Self Care" and "Transportation" items.

**Domain: Activities of Daily Living**

**Topic: Positioning**

27. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	ANSA
Assessment Tool 1: Questions	Physical/Medical, ADLS/Self Care
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

28. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

29. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

30. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Physical/Medical" & "ADLS/Self Care" items.

**Domain: Activities of Daily Living**

**Topic: Transferring**

31. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	ANSA
Assessment Tool 1: Questions	Physical/Medical, ADLs/Self Care
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

32. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

33. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

34. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Physical/Medical" & "ADLS/Self Care" items.

**Domain: Activities of Daily Living**

**Topic: Communicating**

35. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	ANSA
Assessment Tool 1: Questions	Cognition, Communication
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

36. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

The "Cognition" item is not factored into eligibility determinations.

37. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

38. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Cognition" and the "Communication" items.

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Preparing Meals**

39. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	ANSA
Assessment Tool 1: Questions	Living Skills, ADLs/Self Care
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

40. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

41. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

42. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Living Skills" & "ADLs/Self Care" items.

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Shopping**

43. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	ANSA
Assessment Tool 1: Questions	Living Skills, ADLs/Self Care
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

44. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

45. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

46. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Living Skills" & "ADLs/Self Care" items.

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Transportation**

47. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	ANSA
Assessment Tool 1: Questions	Transportation
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

48. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

Transportation while assessed and responded to is not part of the eligibility criteria.

49. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state.	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

50. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Transportation" item.

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Housework**

51. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	ANSA
Assessment Tool 1: Questions	Living Skills, ADLs/Self Care
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

52. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

53. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

54. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Living Skills" & "ADLs/Self Care" items.

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Managing Money**

55. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	ANSA
Assessment Tool 1: Questions	Living Skills, Decision-Making, Financial Resources, Gambling
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

56. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

Financial Resources is not an item that factors into eligibility determinations.

57. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

58. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Living Skills," "Decision-Making," "Financial Resources," and "Gambling" items.

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Telephone Use**

59. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	ANSA
Assessment Tool 1: Questions	Living Skills, Cognition, Motor Skills
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

60. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

61. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

62. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Living Skills," "Cognition," and "Motor Skills" items.

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Managing Medications**

63. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	ANSA
Assessment Tool 1: Questions	Medication Adherence
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

64. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

65. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

66. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Medication Adherence" item.

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Employment**

67. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	ANSA
Assessment Tool 1: Questions	Employment, Job History
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

68. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

69. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

70. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Employment" & "Job History" items.

**Domain: Medical Conditions/Diagnoses**

71. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	ANSA
Assessment Tool 1: Questions	DSM-TR Axis III Diagnosis, Physical/Medical
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

72. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

73. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

74. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Cognitive Function & Memory/Learning**

**Topic: Cognitive Function**

75. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	ANSA
Assessment Tool 1: Questions	Cognition, Intellectual Functioning, Memory, Planning, Visual-Spatial
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

76. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

Cognition, Intellectual Functioning, Memory, Planning and Visual Spatial are not part of the eligibility determination process.

77. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

78. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Cognition," "Intellectual Functioning," "Memory," "Planning," and "Visual Spatial" items.

**Domain: Cognitive Function & Memory/Learning**

**Topic: Judgment/Decision-Making**

79. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	ANSA
Assessment Tool 1: Questions	Decision-Making
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

80. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

81. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
<input checked="" type="radio"/> The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/> The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

82. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
<input checked="" type="radio"/> The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/> The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Decision-Making" item.

**Domain: Cognitive Function & Memory/Learning**

**Topic: Memory/Learning**

83. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	ANSA
Assessment Tool 1: Questions	Cognition, Memory
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

84. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

Memory is not part of the eligibility determination

85. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

86. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Cognition" & "Memory" items.

**Domain: Behavior Concerns**

**Topic: Injurious Behavior**

87. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	ANSA
Assessment Tool 1: Questions	Self Injurious Behavior, Other Self Harm, Suicide*, Danger to Others*, Sexual Aggression*
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

88. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

89. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

90. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the manual to use supports-based language for the "Self Injurious Behavior," "Other Self Harm," "Suicide," "Danger to Others," "Sexual Aggression" items.

**Domain: Behavior Concerns**

**Topic: Destructive Behavior**

91. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	ANSA
Assessment Tool 1: Questions	Self-Injurious Behavior, Other Self Harm, Criminal Behavior, Suicide, Danger to Others
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

92. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

93. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

94. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Reword the following items to be supports-based: Self-Injurious Behavior, Other Self Harm, Criminal Behavior, Suicide, Danger to Others.

**Domain: Behavior Concerns**

**Topic: Socially Offensive Behaviors**

95. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	ANSA
Assessment Tool 1: Questions	Criminal Behavior
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

96. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

97. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

98. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Behavior Concerns**

**Topic: Uncooperative Behavior**

99. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

100. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

**Uncooperative Behavior is not considered for eligibility.**

101. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input checked="" type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these requirements?

The ANSA would have to be have question(s) added to assess this topic.

102. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input checked="" type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

The ANSA would have to have question(s) added to assess this topic.

**Domain: Behavior Concerns**

**Topic: Other Serious Behavior**

103. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

104. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

105. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

106. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Additional Topics (optional)**

107. Topic:

108. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

109. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

110. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state.	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

111. Do these questions meet the Balancing Incentive Program CSA recommendations?

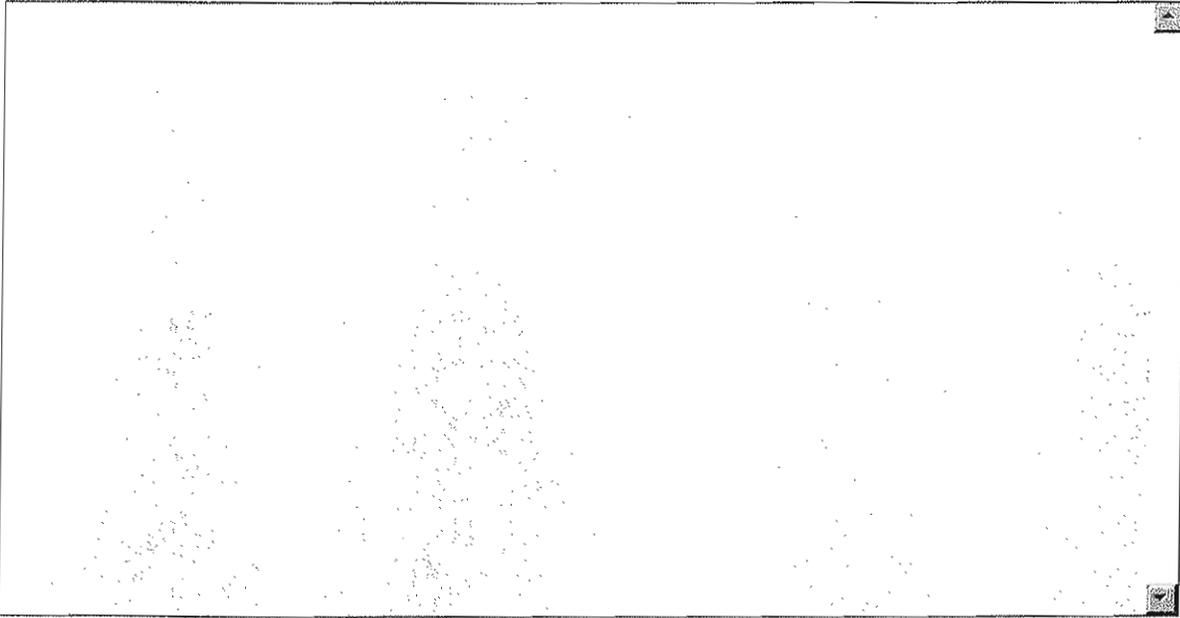
	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

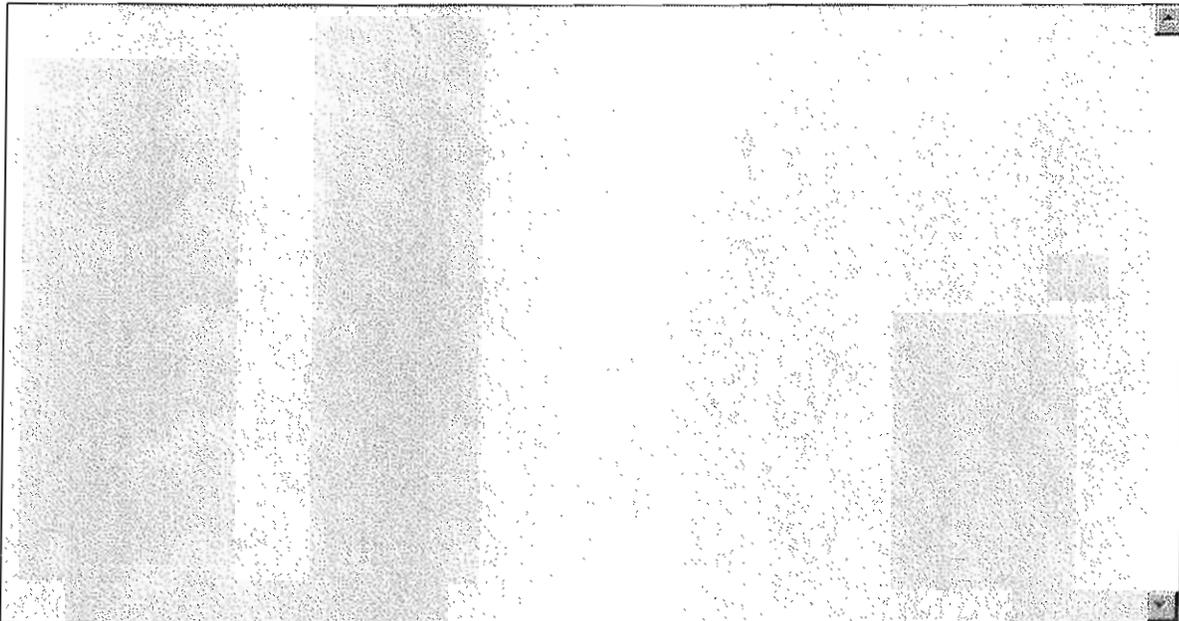
**Comments**

**Please use this page to provide any additional information.**

*112. Comments*



*113. More Comments*





## Balancing Incentive Program - Core Dataset Crosswalk

1. Please provide the following information:

CSA Contact:	Lorene Reagan
Agency:	Bureau of Developmental Services
Address:	105 Pleasant St.
Address 2:	
City:	Concord
State:	NH
Zip:	03301
E-mail:	LReagan@dhhs.state.nh.us
Phone:	603 271-5019

2. Pick a Population - Select the population(s) for which THIS Core Dataset Crosswalk applies.

*\*Please Note: The Core Dataset (CDS) must be collected for the following populations: developmental disability, mental health, aging, and physical disability (across age groups). Other populations (e.g., Alzheimer's, TBI) are optional.*

*If you currently use (or intend to use) a single instrument to assess multiple populations, you should complete this crosswalk once for all of those populations (e.g., aging and physical disability). In other words, you should complete one instance of this crosswalk for every population or combination of populations that you assess (or plan to assess) using the same set of questions.*

	Children	Adults
Developmental Disabilities	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Mental Health	<input type="checkbox"/>	<input type="checkbox"/>
Physical Disabilities	<input type="checkbox"/>	<input type="checkbox"/>
Aging	<input type="checkbox"/>	<input type="checkbox"/>
Alzheimer's Disease	<input type="checkbox"/>	<input type="checkbox"/>
Traumatic Brain Injury	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Other (please specify)

Acquired Brain Disorders

**Domain: Activities of Daily Living**

**Topic: Eating**

3. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	Section F Items 1-8
Assessment Tool 2: Name	Supports Intensity Scale (SiS) Ages 16-72
Assessment Tool 2: Questions	Part A Item 4: Section 3A Items 6,8,9
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

4. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

5. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

6. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)  
Ongoing training and quality assurance evaluation of assessors to ensure validity of assessments.

**Domain: Activities of Daily Living**

**Topic: Bathing**

7. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	Section I Items 6,8,9
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	Part A Item 7
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

8. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

9. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

10. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Activities of Daily Living**

**Topic: Dressing**

11. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	Section H Items 1-13
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	Part A Item 6
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

12. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

13. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

14. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Activities of Daily Living**

**Topic: Hygiene**

15. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	Section I Items 1-5, 7, 12
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	Part A Item 7
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

16. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

17. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

18. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Activities of Daily Living**

**Topic: Toileting**

19. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	Section G Items 1-16
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	Part A Item 1
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

20. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

21. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

22. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Activities of Daily Living**

**Topic: Mobility**

23. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	Section A Items 1-5,7,8,12
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	Part B Item1,8; Part C Item 5; Part E Item4
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

24. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

25. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

26. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Activities of Daily Living**

**Topic: Positioning**

27. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	Section A Item 1
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	Section 3A Item 8; Section 4 a-d
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

28. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

29. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

30. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Activities of Daily Living**

**Topic: Transferring**

31. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	Section A Items 1-3, 5
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	Section 3A Item 4; Section 4 a-d
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

32. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

33. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

34. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Activities of Daily Living**

**Topic: Communicating**

35. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	Section E Items 1-10,20
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	Part B Item 7; Part C Item 1, Part D Items 3,4,8; Part F Items 1-6
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

36. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

37. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

38. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Preparing Meals**

39. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	Section F Items 9,12,15,17-19
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	Part A Item 3
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

40. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

41. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

42. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic:	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Shopping**

43. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	Section H Item 15; Section I item 13; Section J Item 17;Section L Items 5,11-12,16
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	Part B Item 6
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

44. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

45. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

46. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Transportation**

47. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	Section N Items 7,12,15
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	Part B Items 1,4; Part C Item 5
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

48. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

49. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

50. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Housework**

51. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	Section J Items 1-12, 15
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	Part A Item 5
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

52. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

53. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

54. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Managing Money**

55. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	Section L Items 1-20
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	Section 2 Item 2
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

56. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

57. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

58. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Telephone Use**

59. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	Section C Item 15; Section D Item 13; Section E Item 14
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	Part B Item 2,5; Part E Item 3; Part F Item 7; Section 2 Item 6
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

60. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

61. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

62. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Managing Medications**

63. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	Part E Items 1,3
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

64. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

Managing medication is not relevant to eligibility criteria

65. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

66. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Employment**

67. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	Section M Items 1-17
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	Part D Items 1-8
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

68. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

69. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

70. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Medical Conditions/Diagnoses**

71. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	None
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	Section # 3A Items 1-16; Section 4 a-d
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

72. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

see comment section

73. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input checked="" type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

74. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Cognitive Function & Memory/Learning**

**Topic: Cognitive Function**

75. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	None
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	All Sections rate type and amount of support required for the specific activity
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

76. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

77. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

78. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Cognitive Function & Memory/Learning**

**Topic: Judgment/Decision-Making**

79. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	Section E Item 20;Section H Item 10;Section I Items 14-15;Section J Item 17
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	Section 2 Items 1-8
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

80. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

81. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

82. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Cognitive Function & Memory/Learning**

**Topic: Memory/Learning**

83. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	Section D Items 4-9, 14-15
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	Part C Items 3, 6-9; Part E Item 5
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

84. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

85. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

86. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Behavior Concerns**

**Topic: Injurious Behavior**

87. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	Problem Behavior Items 1,2,5
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	Section 3B Items 1, 4-6; Section 4 Items 2-4
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

88. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

89. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

90. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Behavior Concerns**

**Topic: Destructive Behavior**

91. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	Problem Behavior Item 3
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	Section 3B Item 2; Section 4 Item 2,3
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

92. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

93. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

94. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Behavior Concerns**

**Topic: Socially Offensive Behaviors**

95. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	Problem Behavior Item 6
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	Section 3B Item 8
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

96. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

97. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

98. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Behavior Concerns**

**Topic: Uncooperative Behavior**

99. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	Problem Behavior Item 8
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	Section 3B Item 9
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

100. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

101. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state.	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

102. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Behavior Concerns**

**Topic: Other Serious Behavior**

103. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) : Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	Problem Behavior Items 4,7
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	Section 3B Items 10-13
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

104. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

105. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

106. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Additional Topics (optional)**

107. Topic:

Community Safety Risk to Others

108. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Scales of Independent Behavior - Revised (SIB-R) ; Full Scale - Ages 0 through 80
Assessment Tool 1: Questions	Problem Behavior Item 2; Item 6
Assessment Tool 2: Name	Supports Intensity Scale (SIS) Ages 16-72
Assessment Tool 2: Questions	Section 4 Item 2 a-e; Item 3 a-f
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

109. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

110. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

111. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

## Comments

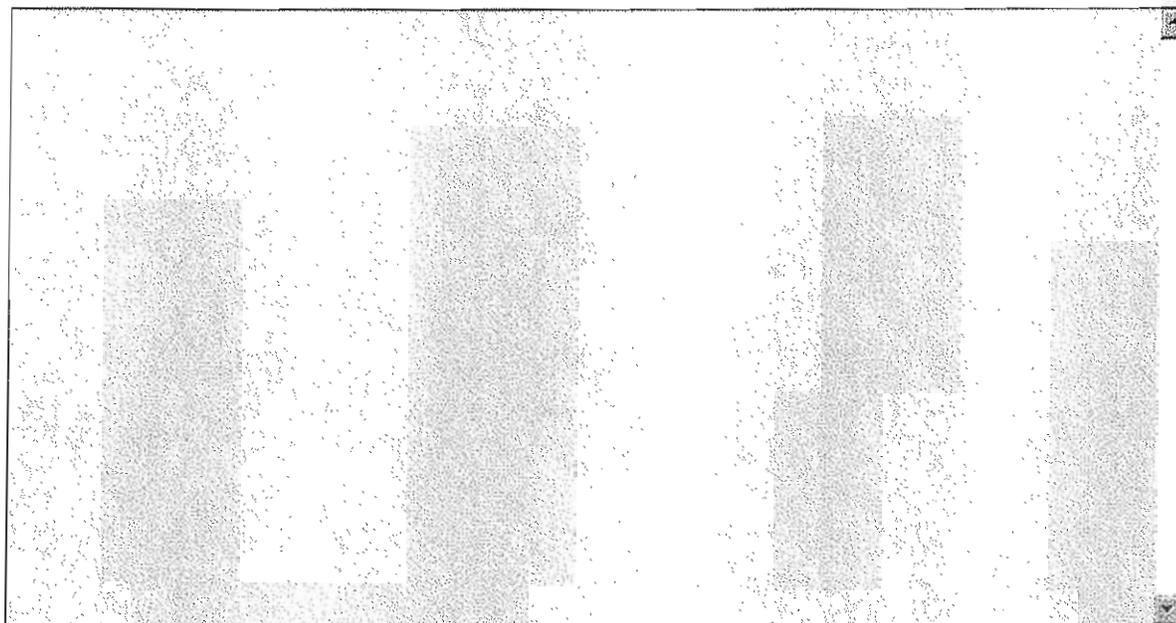
**Please use this page to provide any additional information.**

### 112. Comments

By state law, categorical diagnoses and medical conditions to determine eligibility for BDS services are confirmed by receipt of documentation by qualified professionals.

SIS not currently available for under age 16. BDS plans to assess the use of the Supports Intensity Scale (SIS) for Children assessment tool for identification of support needs and informing service planning after the tool has been standardized and released. It is expected to be available in 2013.

### 113. More Comments





**Balancing Incentive Program - Core Dataset Crosswalk**

1. Please provide the following information:

CSA Contact:	Bureau of Elderly and Adult Services (BEAS) Long Term Care Unit
Agency:	BEAS
Address:	129 Pleasant Street
Address 2:	
City:	Concord
State:	NH
Zip:	03301
E-mail:	LTC@dhhs.state.nh.us
Phone:	603 271-9088

2. Pick a Population - Select the population(s) for which THIS Core Dataset Crosswalk applies.

*\*Please Note: The Core Dataset (CDS) must be collected for the following populations: developmental disability, mental health, aging, and physical disability (across age groups). Other populations (e.g., Alzheimer's, TBI) are optional.*

*If you currently use (or intend to use) a single instrument to assess multiple populations, you should complete this crosswalk once for all of those populations (e.g., aging and physical disability). In other words, you should complete one instance of this crosswalk for every population or combination of populations that you assess (or plan to assess) using the same set of questions.*

	Children	Adults
Developmental Disabilities	<input type="checkbox"/>	<input type="checkbox"/>
Mental Health	<input type="checkbox"/>	<input type="checkbox"/>
Physical Disabilities	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Aging	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alzheimer's Disease	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Traumatic Brain Injury	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

**Domain: Activities of Daily Living**

**Topic: Eating**

3. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	Medical Eligibility Determination MED
Assessment Tool 1: Questions	How an individual eats or drinks regardless of the skill
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

4. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

5. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

6. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input checked="" type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Activities of Daily Living**

**Topic: Bathing**

7. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	MED
Assessment Tool 1: Questions	How individual takes full bath/shower,sponge bath and transfers in and out the tub/shower.
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

8. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

9. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

10. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Activities of Daily Living**

**Topic: Dressing**

11. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	MED
Assessment Tool 1: Questions	How a person puts on, fastens, and takes off all items of clothing includes donning/removing prosthesis.
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

12. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

13. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

14. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Activities of Daily Living**

**Topic: Hygiene**

15. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	MED
Assessment Tool 1: Questions	How a person maintains personal hygiene, including combing hair, brushing teeth, shaving, washing and drying face, hands, and perineum
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

16. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

Considered but not used

17. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

18. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Activities of Daily Living**

**Topic: Toileting**

19. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	MED
Assessment Tool 1: Questions	How a person uses a toilet room, commode, bedpan, urinal; transfers on/off toilet; cleanses, changes pad, manages ostomy, catheter, adjusts clothes
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

20. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

21. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

22. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Activities of Daily Living**

**Topic: Mobility**

23. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	MED
Assessment Tool 1: Questions	How a person moves between locations in his/her room and other areas on same floor. If in wheelchair, self sufficiency once in chair.
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

24. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

Considered but not used for determination

25. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

26. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input checked="" type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Consideration given to other activity of mobility ie: in and out of the home, bed, positioning in bed  
Identify supports, intensity, and frequency

**Domain: Activities of Daily Living**

**Topic: Positioning**

27. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	MED
Assessment Tool 1: Questions	Bed Positioning only
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

28. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

Considered but not a determining factor

29. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input checked="" type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these requirements?

Taken into consideration in Bed mobility and locomotion, Frequency, duration and support need to be considered. Also, other areas such as in a chair, w/c positioning other than the bed.

30. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input checked="" type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Review of the identifying factors

**Domain: Activities of Daily Living**

**Topic: Transferring**

31. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	MED
Assessment Tool 1: Questions	How an individual moves between surfaces to/from bed, chair, wheelchair, and standing position
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

32. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

33. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input checked="" type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

34. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input checked="" type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Activities of Daily Living**

**Topic: Communicating**

35. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	MED
Assessment Tool 1: Questions	Section D. Communicatin/Hearing Patterns
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

36. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

Considered but not used in eligibility

37. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these requirements?

Further develop scope frequency and duration, Types of modalities

38. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input checked="" type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Must be assessed against age appropriate developmental expectations and agency needs taken into considerations

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Preparing Meals**

39. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

40. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

Not in the current MED assessment; will be included in future revision

41. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input checked="" type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these requirements?

IADLs to be included in future revision to the BEAS MED.

42. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input checked="" type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

IADLs to be included in future revision to the BEAS MED.

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Shopping**

43. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	
Assessment Tool 1: Questions	
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

44. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

45. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input checked="" type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these requirements?

46. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input checked="" type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Transportation**

47. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

48. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

49. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input checked="" type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these requirements?

50. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input checked="" type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Housework**

51. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	
Assessment Tool 1: Questions	
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

52. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

53. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input checked="" type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these requirements?

54. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input checked="" type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Managing Money**

55. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

56. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

57. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input checked="" type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these requirements?

58. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input checked="" type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Telephone Use**

59. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

60. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

61. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input checked="" type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these requirements?

62. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input checked="" type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Managing Medications**

63. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	MED
Assessment Tool 1: Questions	Section K. Medications- 1a. Prep/Administration, 1b. Self-Administration, 1c. Comprehension
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

64. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

65. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

66. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Section J Medication List covers route of administration, frequency, and prescriber.

**Domain: Instrumental Activities of Daily Living (not required for children)**

**Topic: Employment**

67. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

68. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

69. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input checked="" type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these requirements?

70. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input checked="" type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Medical Conditions/Diagnoses**

71. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	MED
Assessment Tool 1: Questions	Section L Reported Conditions
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

72. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

73. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input checked="" type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these requirements?

These are stated as "known conditions" voiced by the potential client to the nurse assessor. Medical records are often sought from PCP to verify.

74. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input checked="" type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Cognitive Function & Memory/Learning**

**Topic: Cognitive Function**

75. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	MED
Assessment Tool 1: Questions	section C. Mini cognitive screen for cognitive impairment
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

76. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

77. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

78. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Cognitive Function & Memory/Learning**

**Topic: Judgment/Decision-Making**

79. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	MED
Assessment Tool 1: Questions	Section C. Cognition/Orientation .2 Cognition skills for daily decision making
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

80. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

81. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

To what extent is decision making and judgement impaired?

82. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input checked="" type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Review tools and identify new questions.

**Domain: Cognitive Function & Memory/Learning**

**Topic: Memory/Learning**

83. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	MED
Assessment Tool 1: Questions	Section C. Cognition /Orientation
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

84. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

85. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

86. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Behavior Concerns**

**Topic: Injurious Behavior**

87. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	MED
Assessment Tool 1: Questions	Section G . Problem Behaviors
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

88. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

89. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

90. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Behavior Concerns**

**Topic: Destructive Behavior**

91. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	MED
Assessment Tool 1: Questions	Section G. Problem Behavior
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

92. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

93. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

94. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Issues could be expanded, identify new questions.

**Domain: Behavior Concerns**

**Topic: Socially Offensive Behaviors**

95. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	MED
Assessment Tool 1: Questions	Section G Problem Behaviors
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

96. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

97. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

98. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input checked="" type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Behavior Concerns**

**Topic: Uncooperative Behavior**

99. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	MED
Assessment Tool 1: Questions	Section G. Problem Behaviors
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

100. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

101. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input checked="" type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input checked="" type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

102. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input checked="" type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Domain: Behavior Concerns**

**Topic: Other Serious Behavior**

103. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

104. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

105. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input checked="" type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these requirements?

106. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input checked="" type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input checked="" type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Additional Topics (optional)**

107. Topic:

108. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

109. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

110. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state.	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

111. Do these questions meet the Balancing Incentive Program CSA recommendations?

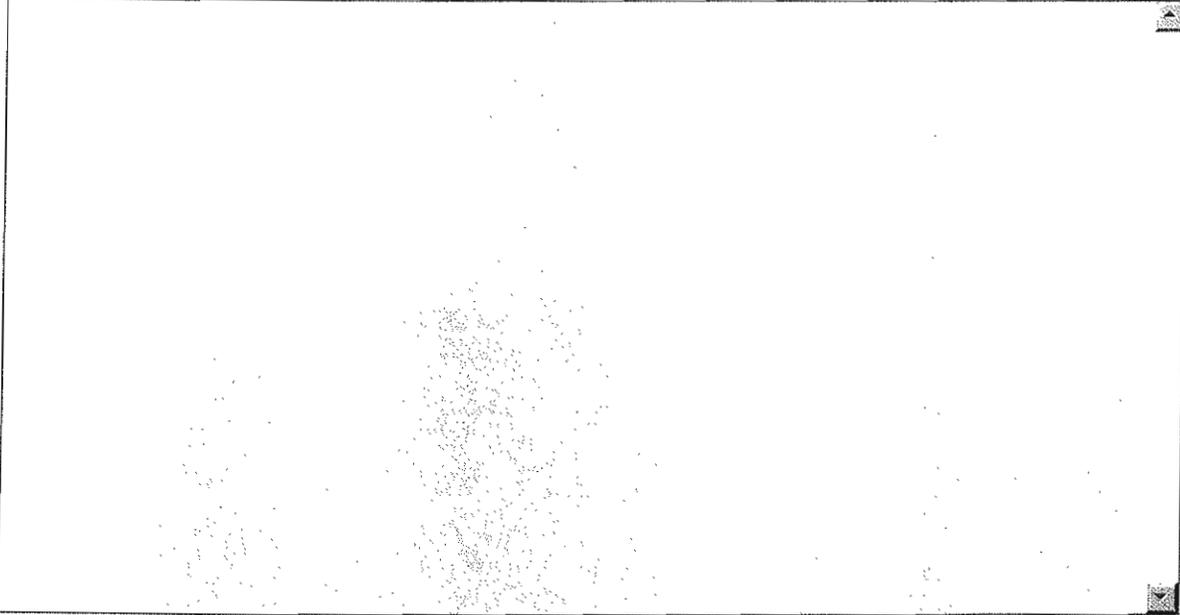
	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

**Comments**

**Please use this page to provide any additional information.**

*112. Comments*



*113. More Comments*



